

DIARY NOTES:

- 19/11 School Closure
- 22/11 Governing Council meeting/ dinner
- State-wide Volley ball finals
- Receptions 2022 transition visits on 25/11, 03/12 & 10/12
- 08/12 Year 6 Graduation
- 9/12 year 7 Graduation
- 10/12 End of term 2.05 pm dismissal

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Government of South Australia
Department for Education



Principal's Report



Dear Parents and Caregivers,

With 3 school weeks to go until the end of the school year, there are many aspects to celebrate and some busy and important times to come in finalising the school year.

- ◆ Classroom learning and engagement continues to be an important aspect of the end of 2021. This work highlights the excellent school results achieved with our test data across the year.
- ◆ Classes attended the Planetarium at Mawson Lakes as part of STEM work. This coincided with our year 6/7 classes having camp at Arbury Park. Excursions and camps have provided great opportunity for added learning for our students.
- ◆ The school had a community 'Pasta Masterclass' led by our Kitchen Specialist Jessica Liebich. It highlighted the amazing work done with kitchen/garden this year and some excellent community events.
- ◆ Our Volleyball teams returned from 'Beach Championships' at Glenelg and are currently into the next phase of State Championships. This highlights a massive sport involvement in SAPSASA, school events and out of hours competitions.
- ◆ Several Schools have visited to get information about our kitchen/garden program.



The last weeks have important events occurring. New Receptions transition visits, Year 6/7 Graduations and end of term class events. We look forward to sharing a community event on Friday 3rd of December with our disco's and family picnic.

A proud moment recently was our School involvement in the West Croydon RSL Remembrance Day Service: KPS made a proportion of the audience to listen to our choir sing 3 relevant songs and a year 6 students poetry reading.

Feedback from community was outstanding with regard presentation and audience skills.

I also encourage staff, families and young people to recognise a teacher or education team member who has made a difference to their lives by visiting the online portal at www.education.sa.gov.au/ThankEd.

A nice message to thank someone to end the year; a positive recognition for some excellent work here.

Wishing everyone a fabulous last 3 weeks of term.

With warmth

Peter



DEPUTY PRINCIPAL REPORT— Alex Narcys



End of Year Reports and Class Placement

Families will receive their child's end of year student report on Friday 10th December, the last day of term. The semester 2 report provides information on your child's achievement at school in each Australian Curriculum learning area or subject, their application and effort and an indication as to how they have demonstrated the School Caring Agreements across the year. For students returning to Kilkenny Primary School in 2022, this will provide a reference point for goal setting with their teacher in Term 1 next year.

The report envelope will also contain information notifying families of their child's classroom and classroom teacher for 2022. We aim to have all staffing finalised by the end of year to support this process, however where a vacancy has yet to be confirmed, families will be notified accordingly.

Students will visit their 2022 classrooms and meet their new teacher on Friday 10th December. This will occur universally before recess break on that day.

School Disco and Picnic

We warmly invite all students and families to an end of year disco and picnic on Friday 3rd of December. The event provides a wonderful opportunity to come together as a school community and celebrate a successful year of learning. The student disco will occur in the school gym with families invited to picnic on the lawn for the duration. Foundation to year 2 students will attend from 5pm to 6pm with Year 3-7 students participating from 6:30pm - 7:30pm. More information will be sent out shortly via School DOJO.



Instrumental Music

Students in Years 4-6 next year who are interested in learning a musical instrument are welcome to register their interest for the Instrumental Music Program provided through the Department for Education. A range of instruments are available for hire, with weekly ensembles and lessons occurring at Allenby Gardens Primary School each week. Please contact me via email if you have any questions regarding the Instrumental Music Program or if you would like to enrol your child for 2022.

Kind regards,

Alexander Narcys

alexander.narcys442@schools.sa.edu.au

WELLBEING— Brenton Willson



Appreciation – no put downs

This term, as a direct result of the ‘Tiny Habits’ learning we were expertly put through by parents Mel and Kieran at our last PD day, I’ve created my own Tiny Habit by posting a ‘tips of the day’ in our school bulletin.

Each daily tip is in the form of a simple act or task each teacher can choose to action during the day to stimulate that caring agreement in their classroom. You might remember the list I had in our last newsletter.

It is important that our Caring Agreements - the qualities and characteristics that underpin our school culture are continually revisited daily. As adults across our school community, we have been tasked with what is the most important job in the world, building strong, kind, brave and happy kids.

One tip last week was for each class to brainstorm a list of things they appreciated as a class about their school. To the right is Ms Teigan’s Blue 6 responses in wordle form. Isn’t it fantastic that Teachers are front and centre in this image?

Next week I’m going to take this one step further and share this tip on class dojo each day, so that as a community we are doing this work together.

I now have been here at Kilkenny for nearly two years and this week I stopped and thought about what I appreciate about our school community.

Here’s ten things I appreciate about our school community.

- Committed, collaborative, kind and friendly teachers - all working towards common teaching and learning goals
- Highly skilled SSOs who are dedicated to our students and their learning, from the classroom, front office, kitchen and yard, and right through to OSHC. They are all fantastic.
- A committed and hardworking Governing Council overseeing our school
- Kind and friendly students who say hello to me and others everyday
- Kind and friendly parents and carers who love coming into our site and being a part of their children’s learning
- A beautiful environment to work in – gardens, open spaces, the scrub, and the kitchen
- Tracy and Joan, and other volunteers in the canteen who make me a delicious lunch each day
- A leadership team that puts students at the centre of everything they do, and work tirelessly to keep them engaged in learning
- The opportunities our students and staff have to represent their school, and the pride they show while doing it.
- And Marvin our cleaner. He role models our Caring Agreements better than anyone in the school. And as an ex student, he is proud to be a member of our team. Thanks Marvin!

Keep being great everyone – but let’s keep getting better.

Cheers Brenton



Appreciation is about being kind, no matter what. It is appreciating others for what they do and who they are. Showing appreciation to others is important because it builds a culture of success. And remember, whoever is trying to bring us down is already below us.



“Squirt”

Squirt will stick by you no matter what. He is kind, friendly and loyal. He loves having good friends and he won’t judge you for who you are. He knows it’s what’s on the inside that counts



RED 1 — Year 1/2— Cat Acha



Red 1 have started to develop our classroom Calm Corner toolbox helping students to self-regulate during their time at school. A Calm Corner is a designated space that invites students to self-regulate, breathe, and centre themselves when they are having a rough time. If a Calm Corner could talk, it might say, I see this moment is hard for you. Let's try some calming coping strategies that might help you move through this tough moment and make you feel a little better.

Over the coming weeks we will practice, practice, practice the various self-regulating coping skills so that students can more readily use the strategies when they need them most. We will be inviting everyone in the classroom to visit the space at least once or twice when we first set it up. Emphasising this is a safe space. We will be modelling, and role playing how to use the space.



RED 2— Rec— Jess Pietsch

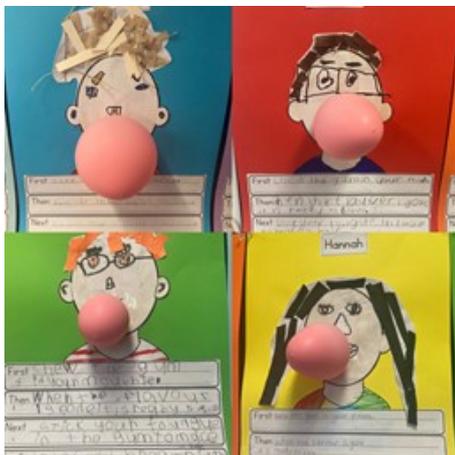
In Red 2 we have been learning our number bonds to 10 (rainbow facts). We have been playing games to help us recall them quickly. Our food topic is going very well, and everyone is becoming experts at writing procedures.



Last week we made mini pizzas and the week before we helped Mr Dunstan with a tricky vegetable soup problem. Students had to sort the food out and get rid of all the foods that were NOT vegetables. Then they wrote a simple procedure on how to make soup. Only 3 weeks left of our first year of school!



RED 3 — Rec— year 1— Tara , Claire



In Red 3 we have been learning how to write procedural texts. These are important types of texts as we use them everyday in recipes, making crafts and teaching people how to do things. One of our favourite activities so far has been learning how to blow bubbles using chewing gum. We wrote the steps on how to blow a bubble and made some fabulous self portraits to display our work.

RED 4—Sharonlee - Red 4

In Red 4 we have been working very hard on designing a pirate themed board game. First we started thinking about pirates, pirate words and pirate information. After brainstorming some ideas and asking lots of questions about what we might like to research later, we were given the challenge to design a game using a board game design of a map with co-ordinates. We have invented rules, names for our game and some chance card ideas. When our games are finished we will test out our design to see how well our games work. All of our games involve collecting lots of money - because pirates love treasure, of course. As we navigate around the board and add up our 'booty', our maths skills will improve as well.



RED 5 — Reception — Renee Asclipenos

This term Red 5 have been working on procedural writing. We have been discussing what is needed and the steps involved when making something. Red 5 made straw planes and then put the steps in order in their books. We tested the planes outside and experimented with different ways of flying them.



RED 6 — Year 1 — Dani Pierson

Red 6 had their first Gardening lesson this term with Nat which was extremely exciting for everyone! The students thoroughly enjoyed exploring the Garden and learning about the different produce growing in the garden beds. Red 6 students had to opportunity to enter the Orchard and pull out some Broccolini plants to help create more space for new seeds to be planted. This was a tough task for everyone but was extremely enjoyable. Thankyou Nat for the wonderful lesson.



Red 7 —Year 2/3 — Ryan Atkins

Red 7 have been very busy in class the last 3 weeks. Students have recently finished their unit of work on Shapes in which we all learnt a lot about 2D and 3D shapes. We have now started investigating data and the process of statistics. Students are conducting their own research to collect data which they will present on a poster. Students are furthering their knowledge of information reports by exploring the structure of an informative text. Red 7 students have been performing very well in the kitchen. We have made clear progress from when we did this in term 1, a much more mature bunch of children!

GREEN 1&2— Year 6/7 — Paige & Rhiannon

On the 1st of November the year 6/7 classes left to on a camp to Arbury park. When we arrived we did a web of life game, it involved some of us being Carnivores hunting the others which were the herbivores. Also, Mr James was the environmental threat and Mr Willson was the human threat who was hunting everyone. It was fun but we had a few wounded after this game! On the second day we also went on either a hike up Mt George or a nice walk to Davenport. Along the way we saw lots of wildlife and even got to splash our feet into a lake. We did lots of team building games over the three days and learnt about the environment, recycling and environmental/ecological foot-print. We had 3 main meals each day and 2 healthy snacks. The food was delicious. At night we played games in the gym with Mr James and Mr C. This camp was a great experience. We had so much fun. Thank you to the teachers for taking us.

Written by Ella and Mia



GREEN 3 —Year 6/7 (3)— Jon Stewart

The students in Green 3 have been extremely busy for the past 6 weeks, completing two major assessment tasks.

One was to research and write an information report about a humanitarian or a humanitarian issue. Some of the people researched include Fred Hollows, Greta Thunberg and Anita Heiss, some of the humanitarian issues discrimination, animal cruelty and water scarcity. These pieces were to be carefully edited before publishing as either a webpage, a podcast or an iMovie.

The second challenge involves students designing a STEM construction or STEAM installation. All currently works in progress; these constructions are due Thursday Week 6. Some of these designs include hydraulic hands, claws and bridges, automata toys, paper fashion designing and a working carousel.



GREEN 4 — Year 6/7 (4) — Michael Kennett

Green 4 and the Year 6/7 cohort have enjoyed a not-so-relaxing break with a 3-day camp at Arbury Park. It was nice to enjoy each other's company and put some of our character strengths to the test during various team exercises and challenges. One of many highlights included searching for 'Natures Recyclers' in the surrounding bushland. Meg managed to find a scorpion and Ahmed, a huge centipede! We are now working frantically to finish various assessment tasks as the end of the year quickly approaches. As our workload has increased, we have learnt how to give, use and apply peer feedback and we have benefitted greatly from time management strategies and tools such as our student diaries. Our collaborative project for Term 4 has us creating a book that helps young people deal with the many challenges, feelings and changes that occur during the early teen years. We have followed the same process of authors and editors to get a more authentic experience and (hopefully) a better-quality product. Green 4 would like to thank everyone for their support this year and wish you a wonderful end to 2021.



BLUE 2 —Year 4/5 — Jenne Ellis-Kells

Thursday was an exciting day! I was really looking forward to our class visit to the Planetarium at Mawson Lakes the most. We were also going to the Kilkenny RSL in the morning to perform for the Army Veterans.

At the RSL we started with singing the National Anthem, then two other songs. They were called "God save the Queen and I am Australian". Our choir has been practicing for 3 weeks and our singing made the people very happy. I felt really glad because I know they really enjoyed it. I could tell from the smiles on their faces.

Next we were off to the Planetarium. I couldn't wait to see lots of space stuff. One of the best things there was a giant space rock because it was the first time that I'd seen one. We also saw some planet scales. My favourite thing was the movie about Weather in Space because we felt like we were in it. There was also pop up surprises, like lightning flashes which I thought was really cool.

By Zain

Blue 2

BLUE 3 —Year 4 — Ulla Hoffman



Lately we have been learning about Cubist art, and artists like Picasso. We drew faces with cubes and coloured them brightly. We are also learning about surrealist art. We have looked at Dali and Miro. We also did some lino printing. We are holding our PMA awards ceremony on Wednesday 24th, just for our families. Bike Ed was really fun. We went on the road, learning how to ride at roundabouts, and where to give way and which hand signals to use. Thomas F.



BLUE 4 — Year 3/4 — Meg McLeod



Blue 4 have been exploring angles! We made tracks that needed to have at least one example of; right angle, obtuse angle, and acute angle. We then decorated our tracks with Lego and drove our Sphero robots around them - which was trickier than first thought! In art we commemorated Remembrance Day with a collaborative art effort drawing poppies using oil pastels. In writing we have been improving our use of dialogue and ensuring we start a new line each time there is a new speaker. For Geography we've been looking into the continent of Africa - we've enjoyed an Atlas Hunt and some David Attenborough clips on this amazing place.

BLUE 5 — Year 3/4— Taylor Jenkins

Three weeks to go, oh how time flies when you're having fun! Blue 5 have been unpacking and creating procedural texts, including making our own using Microsoft Word. We have absolutely loved spending time in the garden with Miss Nat, harvesting, raking, watering and planting new plants. In geography, we have been exploring South American and African countries and creating informative PowerPoints, transforming facts into our own words. We have gotten groovy in art, participating in musical painting and creating some poppy artwork to celebrate Remembrance day. Our Rube Goldberg machines are coming along nicely and we have used a range of materials to test out our machines. In maths, we have been looking at solving double-digit multiplication problems using the area model and are beginning to unpack division concepts and use these to solve worded problems.



BLUE 6 — Year 5 — Teigan Hall, Judith Felton

Here are a few Remembrance poems

In Flanders fields the poppies grow,
on the wind together they blow.
The souls and memories from a long time ago,
placed at crosses row on row.
And when at last they did surrender,
the allies finally hadn't a contender.
The war was over after many years,
many lives were lost but we still love the beers.
Patrick Lambert- Year 5

Yeah... yeah Remembrance Day, Remembrance Day.
It's the day we all pay our respects for those who died in war.
They fought with all their might for their country's right.
For those people that died their family cried.
They left their families to fight the enemies.
For years and years, they fight for their peers.
This contender used to be sweeter and tender, but now not so much.
Evander Guerin- Year 5

BARN 2 — ARCJP Special Class — Irene Kennedy

Barn 2 have been learning about Money! Why we need money and all the things we can do with money. We have learnt about the symbols specific to each coin along with their symbolic meaning to Australia. We have learnt to count and order Australian coins and notes according to their value. We have also been able to use our skill of skip counting to add money together. In week 5 we celebrated Remembrance Day by making Poppies with our buddies in Mrs Laura's class. It was a wonderful day appreciating those who fought and lost their lives at war.



BARN 1— ARCPR— Laura Bennets

This term, the year 6s and 7s from Barn 1 have begun visiting their high schools.

Zabian and Kingsley visited Woodville High School. They made a door stop in woodwork and saw our previous classmate, Lucy.

Sankeeth and Hameed visited Ocean View College. They met their new classmates and the school dog, Buddy.

Murtaza visited LeFevre High School. He had a tour of his new school, got to know his new classmates and played Red Rover All Over.



BARN 4— IELC 2-7— Monica Fazzolari

This term some of us did Bike Ed and we learnt how to ride a bike with safety on the road and on school grounds. We also learnt how to test if our bikes were safe to ride.

We also learnt how to make an apple strudel in kitchen it was delicious.

We went to the uniSA planetarium for an excursion last Thursday. When we got there we ate our lunch. After we saw the planet room. They had a big screen on the roof and in there the instructor explained how Galileo Galilei discovered most of the planets and the moons it was fun.

By Alice and Zainab



PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton



Over the past few weeks we have been learning how to be a bucket filler after reading the story “Have you filled your bucket today?” This learning has explored concepts of emotion and kindness with connecting how doing kind things for others and ourselves fill our ‘invisible buckets’ and how when we aren’t so kind it empties buckets too. We learnt that we are all learning about being bucket fillers and dippers, that mistakes are okay - and that what’s important is that we are always doing our best to practice being bucket fillers! Children made and decorated their own buckets and together we looked for acts of kindness that helped to fill our buckets and were also invited to record their ideas on how we can fill others buckets.



Pastoral Care— Hayley Walker



Community Collaboration

Last week it was a joy to attend the end of term concert for our Just Brass students. It was a delight to see how far they have come in their musical learning, teamwork and skills- as they played together as part of one of three bands over the night, as well as some solo features.

It is a great collaboration we have with the Salvation Army at Arndale, who provide this opportunity, supporting a number of our students to learn a brass instrument and be part of a combined band with 2 other local primary schools.

We have a few vacancies for the program next year for years 3-5, so get in touch if you are interested in your child joining.

Hayley

Supporting the wellbeing of students, staff and families.

At school Monday, Wednesday & Friday. Hayley.Walker983@schools.sa.edu.au



Volley Ball —James & Jon

Volleyball

On Tuesday the 11th of November the Year 6/7 Volleyball squad participated in the Glenelg Beach volleyball tournament. 8 teams have been training every Monday and Thursday lunch time to prepare for these tournaments throughout the year. The student commitment and efforts have been extremely high and we are very proud of their efforts.

7 of the 8 teams made the finals after playing 4 preliminary games. 3 of those teams made the Grand Final with the girls Division 2 team successful. Congratulations to Lillie, Ellie, Jaylah and Ashanya who brought a gold medal back to Kilkenny for the 10th consecutive year.

In two weeks time the indoor teams play in the State Finals.

Mr Stewart and Mr James



Science— Adam Spratt

Star command this is science lessons do you read me?

Not too long ago (November 11th) on a bus trip far far away ...

Blue 2, Blue 6, Barn 1 and Barn 4 went to the planetarium at the University of South Australia Mawson Lakes. The experience was out of this world as we travelled faster than the speed of light all around the solar system to get a close up experience that dropped plenty of jaws (not just because of the change in gravity).



From getting hands on with a real meteorite, to learning about the history behind navigation by stars for thousands of years in Australia, it was a learning journey that has launched plenty of questions for discovery and investigation over the last few weeks of the year and beyond!



KITCHEN— Jessica Liebich

Hello Families

These past few weeks we have visited the countries of Vietnam, India and Germany with the food that we have made.

We started off making Vietnamese Cold Rolls. The children had a lot fun watching the hard rice paper turn into soft pliable sheets once soaked in water. Their skills in making the filling, then filling and rolling the rice paper into delicious cold rolls was very impressive. They then made a satay sauce and nuoc cham Vietnamese dressing to go with the cold rolls.

Week 4 we made Vegetable Pilaf using an assortment of Indian spices including chilli. The children were very eager to smell and try the spices in the rice with most children asking for seconds then thirds! The spiciness of the rice was cooled down by the Raita (Cucumber Yoghurt Sauce) that the students also made and was served with the rice.

Week 5 we visited Germany and made an Apple Strudel with Vanilla Custard. When you mention anything sweet, the children get very excited! I am so impressed with the students peeling and chopping skills and their eagerness to cook and try a diverse range of cuisines from all over the world.

Jessica



OSHC— Linda Burke

Reminder: All parents must sign children in and out on the iPad.

We have a few children that have been booked in to OSHC not attending, please remember that if bookings are not cancelled you will still be charged for the service.

All bookings and cancellations are to be done online, last minute cancellations need to be emailed to Linda.

Please make sure all accounts are up to date,

Vacation Care bookings can be denied if accounts are outstanding.

Linda Burke,

Linda.burke989@schools.sa.edu.au

KPS COMMUNITY NOTICE BOARD



**Please Remember
School is not open
until
8.25 am.**

**OSHC services apply
for "Before School
Care" until this time.**

Kilkenny Primary School— Allergies and Nut Awareness policy

As a nut aware school this has implications for the School Community.

Parents: are requested NOT to send food to school that contains nuts, especially peanuts (including Peanut paste, Nutella)

Students: - are encouraged to wash hands as a part of eating times

-who bring food incorporating nut products are to eat their food away from students.

Staff: - are aware of students who have anaphylactic responses and supervise accordingly.

- are trained to understand First Aid procedures

AWARDS

Appreciation
– no put downs

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 **Kilkenny Primary School**
Challenging Powerful Learners

Preschool	<i>Aria G, Eliza M, Frankie B, Haafit A, Lennox M, Mariah N</i>
Red 1	<i>Bodi H, Sophie F</i>
Red 2	<i>Jess R, Polly K</i>
Red 3	<i>Kai T, Ellie Y</i>
Red 4	<i>Ngawang R, Agamjot S</i>
Red 5	<i>Najma, Leo T</i>
Red 6	<i>Claire W, Caitlyn F</i>
Red 7	<i>Kim V, Elliot J</i>
Green 1	<i>Mora G, Lillie T</i>
Green 2	<i>April J, Finlay R</i>
Green 3	<i>Selma S, Hafsa Z</i>
Green 4	<i>Bayden F, Meghana S</i>
Blue 2	<i>Ammar A, Lachlan P</i>
Blue 3	<i>Thomas F, Sinthu K</i>
Blue 4	<i>Ashlee W, Mahir K</i>
Blue 5	<i>Ruby N, Joshua S</i>
Blue 6	<i>Ayesha S, Samara N</i>
Barn 1	<i>Kingsley J</i>
Barn 2	<i>Kurbaan D</i>
Barn 4	<i>Lara B</i>